



The Willows Catholic Primary School

Headteacher: Mrs. S. Barnett
Victoria Road, Kirkham, PR4 2BT
Telephone & Fax: 01772 684371
www.willows.lancs.sch.uk

Pupil Premium Report

PUPIL PREMIUM GRANT

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within the school environment. The Willows Catholic Primary School is committed to 'Closing the Gap' between vulnerable pupils and the pupil premium forms a vital part of that process. The governors reserve the right to allocate the pupil premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.

Provision will be made through:

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Alternative support and intervention within the school

Reporting Pupil Premium

It is the responsibility of the governors to explain pupil premium expenditure to parents in the form of an annual statement. There is no set format for the report of pupil premium. The Willows Catholic Primary School has published details of a report online annually from September 2012. This report aims to detail information on how Pupil Premium has been used within school. It details the attainment and progress of pupils who are covered by the premium and the intervention that has been supported by the additional funding. Reports also detail the progress made towards narrowing the gap and this will be supported by reported data and academic progress. Regular updates are presented to the Governing Body of The Willows Catholic Primary School.

Reporting to Parents

Parents can obtain information on the pupil premium via the schools website. This will be update annually.

Responsibility for reporting The responsibility for the report will be allocated to the Headteacher. This report will be supported by key providers of the school's inclusion services if required. Subject Leaders will be asked to report on the interventions in place for key pupils and the impact that intervention has had.

- In 2011/12 the school received £13,000 in Pupil Premium allocations.
- In 2012/13 we received £17,821
- In 2013/14 we received £29,137
- In 2014/15 we received £42,490
- In 2015/16 we received £46,660
- In 2016/17 we received £46,780
- In 2017/18 we are predicted to receive £42,520





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Pupil Premium Grant report 2016/2017

Number of pupils and pupil premium grant (PPG) received 2016/2017			
Number of pupils on role	179		
Total number of pupils eligible for PPG on role currently.	36		
Amount of PPG received per pupil	<ul style="list-style-type: none"> - primary age pupils eligible for free school meals at £1,320 per pupil (29 children = £38,280) - looked after children at £1,900 per pupil (4 children = £7,600) - children of armed service personnel at £300 per pupil. (3 children = £900) 		
Total amount of PPG received	£46,780		
Summary of PPG spending 2016/2017			
Objectives for spending PPG			
Sustain the current accelerated progress.			
Aim for all pupils to make at least good progress per year and close the attainment gap ensuring that current good to outstanding progress by Pupil Premium Pupils remains inline or above national expectation and the gap continues to close in comparison with their peers			
Action	Objective	Outcome	Cost
School trips are subsidised for pupil premium pupils eg residential	Pupils have access to out of school visits	Pupils gain a greater understanding of opportunities raising aspirations.	£5,000
Support pupil access to extra-curricular opportunities eg Music lessons	Pupils have free access to quality Music activities.	Equality of opportunities are accessible to all.	£2,000
Pupils identified are supported through access to extended school activities eg Holiday Club and Breakfast and Afterschool Club	Pupils have access to out of school extended school activities.	Improved attendance to improve attainment. Increase social skills and	£5,000





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		collaboration. Building self-esteem.	
Support individual children through 1:1 counselling programmes delivered by New Start.	Impact to close the gaps in learning between individuals and peers through 1:1 counselling programmes improving attitudes to learning and breaking down barriers .	Reducing or eliminating underperformance in core subjects and raise standards in the higher levels.	£4,000
Increase in TAs to support small intervention groups to raise standards in reading, writing, spelling/phonics and maths.	TA's to deliver the Fast phonics, IDL, Phonic Bug, Max Marvellous Math, Individual Reading s to targeted at pupils with low level phonic, reading & Maths skills	Increase number of PPG. Pupils attaining higher levels in line with current pupil achievement in literacy & numeracy	£20,000
Deployment of TA to create Nurture Groups	To break down barriers to learning and improve attendance and punctuality.	Improved attendance and reduction in barriers to learning to improve attainment.	£10,780

Impact from the funding:

Closing the Gap strategies have had a significant impact upon ensuring that pupil premium pupils are making progress in line with current pupil progress in the school.

Increased number of pupils are receiving targeted interventions focused directly on pupil premium pupils. The majority of pupils made at least expected progress with many exceeding their school targets

- The gap between the attainment and progress of identified pupils and their peers was closed and in cases was better than expected
- School tracking indicates that most pupils receiving intervention make at least good progress
- Key Stage 2 results for 2017 indicated that of the 4 pupils eligible for Pupil Premium in this cohort 25% made the expected or higher standard in Reading, Maths and Writing combined. The average scaled score for Reading was 108.5 (National Average 105.4) and for Maths it was 106.3 (National Average was 105.3). The average progress score for Reading was 8.65 (National Average 0.33) , Writing -0.9 (National Average 0.18) and for Maths it was 5.96 (National Average 0.28)
- Key Stage 1 results for 2017 indicated that of the 2 pupils for Pupil Premium in this cohort 100% made expected or better standard in Reading, Writing and Maths and Science.
- EYFS results for 2017 indicated that of the 2 pupils for Pupil Premium in this cohort 50% achieved a Good Level of Development with 50% achieving at least expected progress in all of the Early Learning Goals in the Prime Areas. With the average total point score being 32.

