

Food, Glorious Food - Autumn 2

Welcome back! I hope that you have all had a fantastic break and are ready for our next yummy topic. We will be exploring, tasting and making food. I can't wait to tuck in!

English

We will study the Historical text of Oliver Twist in the style of a play script to begin with focusing on the language used by the author. We will draw inferences around the characters' thoughts, feelings, motivations and actions and we will then plan and write our own chapter based on what we have learnt.

We will have a go at marking up play scripts, identifying and analysing the features and exploring how to perform them well. We will mark them to aid performing and consider how altering a performance can alter the overall effect. We will have a go at writing, performing and evaluating our own play scripts.

We will also focus on creating and punctuating complex sentences using relative clauses that start with a relative pronoun, as well as selecting appropriate language and blending action, dialogue and description within paragraphs. We will then explore modal verbs. We will continually work on our drafting and editing skills.

How you can help: whilst your child is reading to you, encourage them to locate challenging vocabulary, discuss the meaning with them and get them to use it in their own sentence; talk about the story so far and make predictions using clues in the text; encourage them to say why they think or believe in something using words such as 'because'; continue to learn spellings with your child making it fun by using the activities sheet that I have sent home; talk about the ideas and learning on your child's reading bookmark.

Maths

We will begin by looking at addition and subtraction methods before moving onto multiplication and subtraction. We will continue to develop our ability to solve problems, reason and evaluate throughout all of our work. We also have some Christmas themed shape maths towards the end of the half-term.

How you can help: continue to learn the times tables with your child and get them involved with as much real world problem solving as possible. Hit the button is great for learning times tables. They can help you to work out costs and change when out and about, help them to see shapes and patterns as you travel around and help them to learn key facts such as how many centimetres are in a metre and what a prime number is. Mathsframe has some good activities, many of which are free and I also like multiplication.com because it has some really fun games that can be customised.

www.topmarks.co.uk (Hit the button)

www.mathsframe.co.uk

www.multiplication.com

Science

We will explore how some materials dissolve in liquids to create solutions and how those materials can be recovered from the solution. We will develop our knowledge of ways to separate solids, liquids and gases and carry out investigations to separate a range of them. We will investigate how some changes

can be reversible and some cannot and we will investigate ways in which we can affect the speed of those changes.

DT

We have a tasty treat in store this half-term! We will be grouping food types, tasting a variety of different types of food and learning how to prepare and cook a variety of foods. We will also be learning about aspects of nutrition and the healthy eating plate. We will make scrambled eggs (using eggs from our chickens) with various additions such as cheese and ham, then we will make guacamole, quesadillas and salsa for our Mexican Party.

Geography

We will use a range of maps to find out about places in the world, linking in with where foods are produced and grown and where Fairtrade items are from. We will use paper and digital maps and will develop a better understanding of Northern and Southern Hemispheres and the Tropics.

P.E.

On Monday afternoons, we will be doing Gymnastics. We will focus on developing our skills of travelling, jumping, rolling and balancing and will create sequences with a partner exploring matching and mirroring on different pieces of equipment.

On Wednesday afternoons, we will be doing dance. Our focus will be creating a group dance to the tune 'Food, Glorious Food'. This will involve learning some dance moves, improvising and creating our own, following a beat and working well with others. We will finish by performing and evaluating our own and others' work.

Computing

We will explore the different features of a spreadsheet this half-term. We will use them to solve calculations quickly and accurately and we will use them to create and analyse graphs.

Modern Foreign Language - French

Year 5 will continue to be taught French by Mrs. Spacey on Friday mornings.

Music

Year 5 will continue to be taught by Mrs. Mallinson, on Friday mornings.

Homework:

Reading

Year 5 children should be reading every day, either independently or to an adult. This should be recorded in their Home School Record as page numbers and initialled by an adult.

Spellings

Children will be given spellings each Friday for a test the following Friday. Spellings are copied into their spelling book and need to be learnt. Playing games is a good way to make learning spellings fun. (See the spelling games sheet). Please make sure that spelling books are in every Friday.

English and Maths

English and Maths homework will be given on a Friday to be in the following Friday. The homework will be based on work done in class that week and you should not spend more than 20-30 minutes on each piece. We will check homework together in class and work through any misunderstandings.

Times tables

On Fridays, children will be told which times table they will be tested on the following Friday. They should learn the table through the week, extending into decimals and larger numbers if they become very secure in their knowledge.

Please come in to see me after school if you have any issues or concerns, or make an appointment through the office.

Thank you.

Mr. Knight