

Spring 2 – 2019

Hunted

English

- *Folk tales* – Brer Rabbit (character descriptions, story prediction, writing own folk tale)
- *Debate* – formal debate, discussion texts, analyse and evaluate text
- *Poems* – performance of a poem, display understanding through intonation, tone, volume and action.



Science

- *Investigating habitats*
- *Using classification to identify and group a variety of living things*
- *Identify producers, predators and prey*
- *Recognise changing environments and the dangers this can sometimes pose*
- *Use and make identification keys for plants and animals*

Maths

- *Times tables*
- *Mental arithmetic*
- *Equivalent fractions*
- *2D shapes*

Design & Technology

- *Understanding where our food comes from*
- *Exploring seasonality of fruit and vegetables*
- *Consider healthy eating choices*

Art and Design

- *Observational drawings of animal groups*
- *Explore the art of other cultures influenced by the environment*