

Family Album – Spring 2

Our new topic this term is 'Family Albums'. It is going to be a very busy term, have a look what we will be up to in class.

Literacy

We have started the term focusing on questions; the children are starting to recognise that asking questions can help us gather more information. We will be focusing on using Traditional Tales like 'Little Red Riding Hood' to help us to ask questions. Later in the term we will recap time connectives and write a recount of a historic birthday party. This term we will focus on cursive handwriting with lots of practical sessions to help develop letter joins. Each literacy session is structured to include a 10 minute focus on developing sentence structure, grammar, spelling and punctuation.

Phonics will continue to take place daily as we continue to go through Phase 5 sounds. Our writing area has lots of phonics based activities to enhance children's reading and writing when they are working independently.

Numeracy

In Numeracy we will continue to develop counting in 2s, 5s and 10s as we begin to think about multiplication in its basic form. We will continue to build on the skills we have already acquired this year focusing on recognising number facts and patterns. We will revisit number bonds to 5, 6, 7, 8 and 10 before moving on to identify pairs that make 20. This term we come across a range of new concepts, odd and even numbers, fractions of shapes and time. As we begin to work on adding and subtracting 2 digit numbers from a given number we will continue to focus on tens and ones. As the children become more confident we will begin to introduce problem solving activities to challenge the children's thinking and to further extend their learning.

RE

This term we will be focusing on Celebration. We will be thinking about ways in which we pray and why Sunday is a special day. Throughout this very special time in Lent, the Children will become familiar with the Easter Story, including the Stations of the Cross.

History

Our topic this term focuses on changes within the children's lifetime. As we begin to learn about key events that have happened in the past 5 years, we will use a timeline to place such events in chronological order. The children will recognise how their age correlates to the number of years that they have been born. As we focus on birthdays marking this occasion we will explore what a 1930s and a 1960s birthday party would be like. We will focus on how toys have changed throughout the years and will investigate the toys used by the different members of the Royal Family.

Geography

In Geography this term the Children will continue to develop their understanding of the world, looking at aspects of both physical and human Geography. We begin by identifying the four countries that make up the United Kingdom. The children will identify capital cities and famous landmarks in the UK. By continuing to develop our map reading skills we start to look at the range of symbols used on a map. The children will also explore and recognise the uses of electronic maps.

Our role play area this term is a 'Travel Agents' this will help us to develop our understanding of places around the world. Towards the end of term Tigers will produce their very own travel brochure for the UK.

Art

In art this term we are continuing to identify primary and secondary colours, use different medias and perfect our painting technique. Our focus this term is self-portraits and we will look at the work of many famous artists. The children will look at using a range of medias to create a self-portrait and will work towards a watercolour final piece.

Music

The children will continue to work with Miss Mallinson this term. As Music is one of our lead subjects we will also look at the different families that make up the Orchestra. The children will have opportunity to listen and comment on a range of pieces from the string, brass, woodwind and percussion families.

PE

The children will work on bouncing and catching skills before moving on to looking at team games.

PE will take place on a Tuesday and a Wednesday afternoon. Please ensure all children have their PE kits in school on these days and that they are not wearing any jewellery.

PSHE

Our topic this term is 'Going for Goals'. The children will focus on needing to work as a team, recognising individual strengths and celebrating other people's strengths. The children will identify what makes a successful learner and a successful classroom. In a range of practical sessions the children will use problem solving techniques to develop their team working skills. The children will set goals for the end of the year and will work on breaking down the goals into manageable steps.

Computing

This term we begin by looking at the programmable toys, Beebots. As we begin to explore how computers respond to a range of instructions we will use the Beebots to navigate and respond to a set of commands. By using the internet to research different countries, the children will think about internet safety and focus on using key words to start searches. As we look at changes through History we will also look at the changes in technology.

Reading

This term Daphne continues her role as a story teller, with a range of activities available in the story sack. Children's reading books will continue to be checked daily and Guided Reading will take place every week. We also have a reading area in Tiger's class this term that is a space where the children can enjoy a range of books and develop their phonics learning further.

Help at home: Please encourage your child to read every night to extend their vocabulary and develop a passion for reading. Children will also be allocated books on Phonics Bug which they can read at their own pace.

Homework

The children will continue to be set numeracy homework and spellings on a weekly basis. The homework will be set on a Friday to be returned the following Friday. Active learn has a range of maths related games and also grammar related games that the children can access from home.

Please do not hesitate to come and see after school should you have any concerns.

Kindest Regards

Miss Cross