

The Great Outdoors – Summer 1

I hope you have all had a wonderful Easter break. I am extremely excited to announce our topic this term is 'The Great Outdoors'. Tigers Class have already shown that they are wonderful explorers of the outdoors and I know the children will be looking forward to continuing this term.

Literacy

We begin the term by looking at the Percy the Park Keeper by Nick Butterworth. Through a range of stories the children will become familiar with a day in the life of Percy. As we work towards rewriting a Percy story we will focus on using adjectives and conjunctions to expand our sentences. The children will make predictions, ask questions, review stories and role play key events to help them to sequence and write the story of Percy the Park Keeper. Throughout the SPAG sessions this term we will focus on recognising adjectives and nouns and move on to recognising and using a range of punctuation. With a strong focus on cursive handwriting last term the children will continue to develop their cursive writing. Later on in the term the children will work towards creating an information booklet all about camping. As we focus on writing for different audiences we continue to develop our sentence structure. Throughout this term we will also look at traditional rhymes, where the children will recognise rhythm and patterns and learn a poem by heart.

Phonics will continue to take place daily as we continue to go through Phase 5 sounds. Our writing area has lots of phonics based activities to enhance children's reading and writing when they are working independently.

Our role play area this term is 'Percy's Hut' this is designed to help the children rehearse elements of Percy the Park Keeper to further aid their writing.

Numeracy

We begin the term by revisiting time, focusing on half past and o'clock before extending to quarter to and quarter past. We will revisit two digit numbers, recognising that they are made up of tens and 1s and be able to locate them on a hundred square. Using the counting on and counting back method we will complete simple additions using two digit numbers. As an extension we will look at adding 3 small numbers to develop our addition skills further. The children will begin to recognise some additions you can just know (spotting pairs that make 10) and others we need to work out. Using the hundred squares will help us find 1 more, 1 less, 10 more or 10 less than any given number up to 100. Towards the end of the term we revisit topics such as weight and capacity, standard and non-standard units of measure. The children will be introduced to using tables to record data. The children will find half of a given number before moving on to shapes. We recap using coins and recognising their value.

RE

The children will explore two themes in RE this term: Resurrection and Holy Days. The Children will recap the Holy Days we celebrate throughout Lent and Easter. The children will reflect on Easter and recognise the importance of this very special time. Last term we looked closely at the Holy Spirit and as the children will learn all about Pentecost this term, we will build on our understanding of the importance of the Holy Spirit. This term we also begin the 'I wonder' section of the RE Curriculum, we begin to look at our natural surroundings and we begin to wonder about Gods world.

Geography

In Geography this term the Children will continue to develop their understanding of the world, looking at aspects of both physical and human Geography. We begin the term learning how to use an Atlas. We continue to recap the four countries that make up the United Kingdom, the seven continents and five oceans of the world. We continue to read and identify places on maps, including using and understanding electronic maps. Our focus in Geography this term is the Local area. As part of our learning, we will

investigate how Kirkham has changed over the years. We will also gather more information and maps of our schools grounds as we consider how our school has changed over the years.

Science

In Science this term we are investigating a range of materials and their properties. We will group materials and investigate when to use different materials. We will investigate what materials are waterproof and what it means to be waterproof. Throughout the investigation the children will make predictions, work to ensure it is a fair test before reaching their final conclusion.

DT

In DT this term we are using our learning of different materials in Science as we move towards creating a piece of equipment for a play area. The children will begin by investigating a range of materials, looking closely at the structures in Kirkham park, before designing and creating a model of their own play equipment. The children will follow the design process through to the evaluation stage and will recognise how they have constantly evaluated their final product and made improvements.

Art

The children will create pieces of art work using natural objects this term. We begin by creating a range of rubbings from natural objects. Our focus artist this term is Andy Goldsworthy, we will look at his designs in nature and will work towards creating our own 'big art' piece as a class.

Music

The children will continue to work with Miss Mallinson, our music specialist this term.

PE

The children will continue to work on bouncing and catching skills and overarm and underarm throwing skills.

The children will also experience following and creating a range of trails in 'The Great Outdoors'.

PE will take place on a Tuesday and a Wednesday afternoon. Please ensure all children have their PE kits in school on these days and that they are not wearing any jewellery.

PSHE

Our topic this term is 'Good to be me'. The children will begin to recognise and respond to a range of emotions, both personally and also to identify the emotions of others. We will continue to celebrate individual strengths and other people's strengths as we think about times when we have felt proud.

Computing

This term we begin by looking at the programmable toys, Beebots. As we begin to explore how computers respond to a range of instructions we will use the Beebots to navigate and respond to a set of commands. We will link this to our Geography learning and use directional language to guide them around a map. By using the internet to research camping, the children will think about internet safety and focus on using key words to start searches. The children will also use preselected sites to gather more information for their camping booklets.

Reading

This term Daphne is a writing sack, with a range of activities available in the story sack. Children's reading books will continue to be checked daily and Guided Reading will take place every week. We also have a

reading garden in Tiger's class this term that is a space where the children can enjoy a range of books and develop their phonics learning further.

Help at home: Please encourage your child to read every night to extend their vocabulary and develop a passion for reading. Children will also be allocated books on Phonics Bug which they can read at their own pace.

Homework

The children will continue to be set numeracy homework on a weekly basis. The homework will be set on a Friday to be returned the following Friday. The children will also continue to bring home spellings to learn. Active learn has a range of maths related games and also grammar related games that the children can access from home.

We are incredibly lucky to have Mrs White with us again this term.

Please do not hesitate to come and see after school should you have any concerns.

Kindest Regards

Miss Cross