

# Spring 1 – 2020

## Hunted

### English

- *Folk tales – Brer Rabbit (character descriptions, story prediction, writing own folk tale)*
- *Debate – formal debate, discussion texts, analyse and evaluate text*
- *Poems – performance of a poem, display understanding through intonation, tone, volume and action.*



### Science

- *Investigating habitats*
- *Using classification to identify and group a variety of living things*
- *Identify producers, predators and prey*
- *Recognise changing environments and the dangers this can sometimes pose*
- *Use and make identification keys for plants and animals*

### Maths

- *Times tables*
- *Multiply 3-digits by 1-digit*
- *Divide 3-digits by 1-digit*
- *Factor Pairs*

### Design & Technology

- *Understanding where our food comes from*
- *Exploring seasonality of fruit and vegetables*
- *Consider healthy eating choices*

### Art and Design

- *Observational drawings of animal groups*
- *Explore the art of other cultures influenced by the environment*