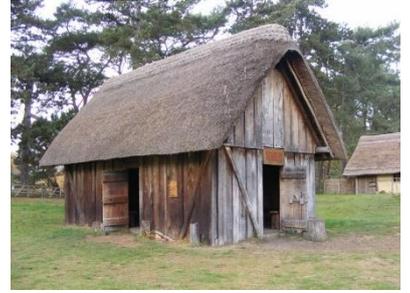




A Kingdom United - Spring 2

Our next topic is 'A Kingdom United' and is focused around the Anglo-Saxons and places in the UK.



English

We will study and read many different legends such as Beowulf, the Loch Ness Monster, Robin Hood and the story of The Water Horse which is based on the legend of the Loch Ness Monster. We will focus on the language used by the author; drawing inferences around characters' thoughts, feelings, motivations and actions and we will then plan and write our own legends based on what we have learnt.

As always, will continue to develop our spelling, punctuation and grammar skills (SPaG) throughout our reading and writing work as well as specific focused lessons. We will also focus on creating and punctuating complex sentences, adding relative clauses, using parentheses, blend action, dialogue and description within paragraphs and we will continually develop our drafting and editing skills.

We will develop our skills with persuasive writing, exploring the features, language and presentation and refine skimming and scanning techniques. We will read lots of persuasive texts before writing our own, using the features that we have identified.

How you can help: whilst your child is reading to you, encourage them to locate challenging vocabulary, discuss the meaning with them and get them to use it in their own sentence; talk about the story so far and make predictions using clues in the text; encourage them to say why they think or believe in something using words such as 'because'; continue to learn spellings with your child making it fun by using the activities sheet that I have sent home; talk about the ideas and learning on your child's reading bookmark.

Maths

We will spend a large chunk of this half-term on multiplication and division and then fractions, decimals and percentages. Now that we have a good knowledge of place value, we can push our thinking further. We will also continue to consolidate our knowledge of the times tables and do some work on 3D shape. Our times tables tests will continue to be mixed times tables and will be word problems and reasoning questions. If your child still struggles with times tables, please keep up learning them weekly.

How you can help: continue to learn the times tables with your child and get them involved with as much real world problem solving as possible. They can help you to work out costs and change when out and about, help them to see shapes and patterns as you travel around and help them to learn key facts such as how many centimetres are in a metre and what a prime number is. Mathsframe has some good activities, many of which are free and I also like multiplication.com because it has some really fun games that can be customised.

www.nopressuremaths.com

www.transum.com

www.mathsframe.co.uk

www.multiplication.com

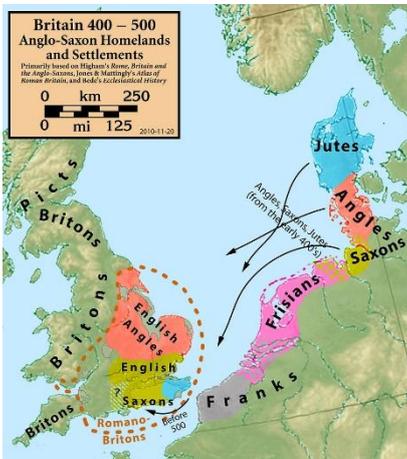
www.activelearnprimary.com

Religious Education

In this half-term, we will explore the importance of the Passover to the Jewish people; know the events of the Last Supper and explore the reasons for the Eucharist being part of the Mass; know about the betrayal of Jesus by Judas; know the events of Maundy Thursday and explore the sacrifice of Jesus and the Resurrection.

History

This is a key subject this half-term and we will be studying the Anglo-Saxons. We begin by looking at the Romans leaving and why the Anglo-Saxons invaded and settled in England. We will explore where the name Anglo-Saxon came from, where the name England came from and some of the counties such as Sussex and East Anglia. We will explore how they lived their lives and what legacies they left behind. We will look at Sutton Hoo as a key place and try to identify what we can learn from different types of historical sources.



Geography

We are focusing on the UK in Geography this half-term. We will look at how the UK is made up of different countries and we will study aspects of those countries, such as capital cities, anthems and flags before moving on to learning more about the geography of England. We will briefly look at the Picts and Scots. We will explore Celtic word meaning and Anglo-Saxon meanings looking at place names to prove where the Celts and Anglo-Saxons settled. We will study some physical aspects and key places of interest in England as well as how areas are split into counties. We will be doing lots of map work this half-term, linked to computing and our art.

Art/DT

We will look at work by the artist Victoria Potrovitza who is a textile artist and takes her inspiration from maps and city landscapes. We will explore maps of a capital city of the UK as well as iconic buildings and use our findings to design a piece of art in the style of Victoria. We will then use sewing techniques (running stitch and back stitch) to piece different textiles together as well as trying to include some embroidery. We will then evaluate our work exploring difficulties that were overcome and what we would do differently next time.



P.E.

On Monday afternoons, we will be doing Hockey. We will look at the skills required to play the game well and will go on to play some small games against each other focusing on skills and tactics.

On Thursday afternoons, we will go swimming. We will walk to Ribby Hall and have our lessons with fully qualified swimming teachers. Please come and see me if your child has any anxieties about swimming lessons.

Computing

We will look at using online maps to help us identify what places are like and where they are. We will explore how to change the maps for different purposes (satellite) and consider who might use different types of maps in their everyday life. We will also do some work around databases, exploring how to input data and make searches using 'and' and 'or' as well as setting up our own database.

Modern Foreign Language - French

Year 5 will continue to be taught French by Mrs. Spacey on Friday mornings. We will study clothing and writing simple, descriptive sentences this half-term.

Music

Year 5 will continue to be taught by Mrs. Mallinson on Friday mornings.

Please come in to see me after school if you have any issues or concerns or make an appointment through the office.

Thank you.

Mr. Knight