

Food, Glorious Food - Autumn 2

Welcome back! I hope that you have all had a fantastic break and are ready for our next yummy topic. We will be exploring, tasting and making food. I can't wait to tuck in!



English

We will study the Historical text of Oliver Twist in the style of a play script to begin with focusing on the language used by the author. We will draw inferences around the characters' thoughts, feelings, motivations and actions and we will then plan and write our own chapter based on what we have learnt.

We will have a go at marking up play scripts, identifying and analysing the features and exploring how to perform them well. We will mark them to aid performing and consider how altering a performance can alter the overall effect. We will have a go at writing, performing and evaluating our own play scripts.

As always, will continue to develop our spelling, punctuation and grammar skills (SPaG) throughout our reading and writing work as well as specific focused lessons. We will focus on creating and punctuating complex sentences using relative clauses that start with a relative pronoun, as well as selecting appropriate language and blending action, dialogue and description within paragraphs. We will then explore modal verbs. We will continually work on our drafting and editing skills.

How you can help: whilst your child is reading to you, encourage them to locate challenging vocabulary, discuss the meaning with them and get them to use it in their own sentence; talk about the story so far and make predictions using clues in the text; encourage them to say why they think or believe in something using words such as 'because'; continue to learn spellings with your child making it fun by using the activities sheet that I have sent home; talk about the ideas and learning on your child's reading bookmark.

Maths

We finish off looking at addition and subtraction methods before moving onto statistics where we will read and interpret graphs and data such as timetables. We will continue to develop our ability to solve problems, reason and evaluate throughout all of our work. We also have some Christmas themed shape maths towards the end of the half-term. Times tables will be sent home each Friday and it is really important that you help your child to learn them for a test the following Friday.

How you can help: continue to learn the times tables with your child and get them involved with as much real world problem solving as possible. They can help you to work out costs and change when out and about, help them to see shapes and patterns as you travel around and help them to learn key facts such as how many centimetres are in a metre and what a prime number is. Mathsframe has some good activities, many of which are free and I also like multiplication.com because it has some really fun games that can be customised.

www.nopressuremaths.com

www.transum.com

www.mathsframe.co.uk

www.multiplication.com

www.activelearnprimary.com

Religious Education

In this half-term, we will explore Moses and the Ten Commandments. We will read the story of Moses and the Ten Commandments, considering why rules are necessary. We will how the two greatest commandments given by Jesus allow freedom and identify the responsibilities. We will know and try to accept that we all make mistakes, but God is always loving and forgiving.

Science

We will explore how some materials dissolve in liquids to create solutions and how those materials can be recovered from the solution by evaporating the liquid. We will develop our knowledge of ways to separate solids, liquids and gases and carry out investigations to separate a range of them. We will investigate how some changes are reversible and some are not and we will investigate ways in which we can affect the speed of those changes. This will link to changes made within our cooking such as when we make scrambled eggs.



DT

We have a tasty treat in store this half-term! We will be grouping food types, tasting a variety of different types of food and learning how to prepare and cook a variety of foods. We will also be learning about aspects of nutrition and the healthy eating plate. We will make scrambled eggs with various additions such as cheese and ham, then we will make a soup by preparing potatoes, carrots and onions correctly before finally we will make guacamole, quesadillas and salsa for our Mexican Party. Throughout this topic, we will consider health and safety aspects such as washing hands and following good hygiene such as using the correct chopping board, coughing and tying hair back. We will also explore correct cutting techniques such as the claw and bridge.

Geography

This topic is not a Geography topic, but we will do a small amount of mapwork, looking at where some foods come from.

P.E.

On Monday afternoons, we will be doing Gymnastics. We will focus on developing our skills of travelling, jumping, rolling and balancing and will create sequences with a partner exploring matching and mirroring on different pieces of equipment. We will also focus on creating paired balances (counter-balance and counter-tension).

On Wednesday afternoons, we will be doing dance. Our focus will be creating a group dance based around food. This will involve learning some dance moves, improvising and creating our own, following a beat and working well with others. We will finish by performing and evaluating our own and others' work.

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Computing

We will explore the different features of a spreadsheet this half-term. We will explore key terms such as cell, column, row, formula and use them to solve calculations quickly and accurately. We will also use them to create and analyse graphs.

Modern Foreign Language - French

Year 5 will continue to be taught French by Mrs. Spacey on Friday mornings. We will explore a city in France, learn parts of a city and name personal possessions.

Music

Year 5 will continue to be taught by Mrs. Mallinson, on Friday mornings.

Thank you.

Mr. Knight