



## The Willows Catholic Primary School

Headteacher: Mrs. S. A. Barnett  
 Victoria Road, Kirkham, PR4 2BT  
 Telephone & Fax: 01772 684371  
 www.willows.lancs.sch.uk

### Use of COVID-19 Catch Up Funding 2021-2022

*“Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest-hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.*

*We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track. Returning to normal educational routines as quickly as possible will be critical to our national recovery, and the government intends for schools and colleges to fully open in September. The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.”*

Department for Education website, 2020

At The Willows Catholic Primary School, we welcome the additional funding to support pupils in catching up their missed education in the 2019-20 and 2020-2021 academic years. Each school has taken a bespoke approach to the use of this funding, based upon educational research and best practice recommended by the Education Endowment Foundation (EEF). For The Willows Catholic Primary School the specific approach is detailed below.

How the catch-up funding will be spent in our school:

Allocated funding for COVID catch up 2021-2022 for The Willows Catholic Primary School: £11,545		
Activity	Purpose	Cost
1. Additional teaching assistant (4 mornings per week)	Targeted catch-up teaching for children in Year 3, 4 and Year 5 focusing on reading, phonics and maths basic skills.	£6,464





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2. Additional Learning Mentor time (1 day per week)	Targeting well-being for identified children in order for them to access learning.	£1,849 (Additional cost funded by school)
3. Additional teaching assistant (0.5 hour per day)	Provide additional adult support to Year 1 to support physical development of children and targeted phonics catch up.	£1,616
4. Additional teaching assistant (0.5 hour per day)	Provide additional adult support to Year 3 to support physical development of children and targeted phonics catch up.	£1,616

How the effect of this expenditure on the educational attainment of those pupils will be assessed:

Activity	Success will be measured by	Outcome
1	Entry and exit assessment formative assessment data from interventions plans as well as summative assessment data, e.g. NFER tests, termly teacher assessments, phonics screening scores, reading assessments etc	Pupils achieving at age-related expectations or at a greater depth, or are closer to their targets based on their pre-key stage data rather than their start of year attainment data.
2	Children seen by the Learning Mentor recorded and assessed on well being scale. Same children tracked by SLT for academic attainment and achievement.	Children meeting age-related expectations and/or on track or exceeding pre-Covid targets. Children rating highly on well being scale.
3	Support and intervention is in place to meet the physical development needs of Reception and Year 1 pupils.	Pupils are meeting age-related expectations.
4	Support and intervention is in place to meet the physical development needs of Reception and Year 3 pupils.	Pupils are meeting age-related expectations.





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Activity	Evaluation
1	
2	
3	
4	

