

# World War 1 - History

**Year 6**  
**Autumn 1**

## Overview

In this topic, we study the conditions of WW1 trench warfare, what daily life was like for soldiers and how soldiers were persuaded to join the war effort with government propaganda. Children will be taught how to use a range of source types and judge sources based on their reliability.

## Key knowledge - WW1

- Understand what a historical source is and the different variety of historical sources we have to tell information about the past.
- Learn to judge sources based on their reliability.
- Interpret different types of sources showing conditions in the trenches.
- List physical, emotional and social consequences on soldiers living in the trenches.
- Analyse and label the layout of a WW1 trench.
- Study Dulche Et Decorum Est as a source to understand the weaponry and devastating effects of mustard gas in WW1.
- Learn how propaganda was used to tempt men to enlist and how Dulche Et Decorum Est attempts to undo this propaganda.
- Understand what propaganda is and how the British government used propaganda to manipulate soldiers to join the war effort.

## Primary Sources

Primary sources are original first-hand accounts of or objects from an event, topic or historical time period.

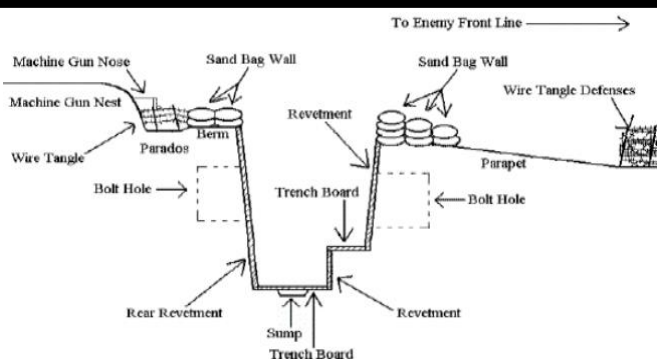
Examples:



## Secondary Sources

A secondary source is a second-hand account that interprets primary sources. They often use primary sources as the basis for their content.

Examples:



## Key Vocabulary

Word	Definition
Propaganda	Twisting reality in media to show a message you want.
Firing step	Raised step for firing from in WW1 trench.
Duck boards	Boards covering mud to walk on in WW1 trenches.
Alliance	A friendship between countries.
Assassination	The murder of a prominent figure, normally political.
Mustard Gas	Chemical warfare used in World War 1.
Rations	Very limited food provided in a controlled way to ensure food does not run out.