

Year 6 French: Summer 2

Performance time



In this module:

This half term, Stage 4 learners will start by creating and performing their own mindfulness scripts. There is an opportunity here for the children to record their mindfulness scripts and leave the recordings as a parting gift at the end of their time in primary school.

There is then a selection of activities and lessons including comedy sketches for the children to read, rehearse and perform in groups, word tapestries to revisit and record familiar and favourite language as a colourful display. For the final lesson, the children can then choose to perform their sketches, present their mindfulness scripts and word tapestries or revisit favourite games.

Through videos, blogs and games, they will explore the following content, topics and language:

2) Mindfulness and class performances

- Look at the features of a mindfulness video
- Explore verbs for the five senses and find new vocabulary associated with the senses
- Create and perform a mindfulness script
- Read, rehearse and perform comedy sketches (Magician's sketch and Superstar sketch)
- Explore familiar and favourite language to create word tapestries
- Opportunity to revisit favourite games
- Opportunity to perform sketches, share mindfulness scripts and word tapestries

Learning Objective for each lesson:

- 1) I can write sentences using senses verbs
- 2) I can create and perform a mindfulness script
- 3) I can perform a magician's sketch in another language
- 4) I can write my favourite words in French
- 5) I can perform a superstar sketch
- 6) Performance time

[Examples of other schools' work](#)

Key Performance Indicators

Can create a simple mindfulness script using senses verbs. Can recall familiar core language. Can participate in short sketches using familiar language.